



St. Willibrord School and CLC

300 McLeod, Chateauguay, Quebec J6J
www.stwill.nfsb.qc.ca

Educational Project 2019-2022

Compiled by our Educational Project Committee:

Lorraine Collin
Marilyn Couture
Jeannie Whitteron
Veronique Jodoin
Caroline Beaulieu

Teacher
Teacher
Teacher
Support Staff
Principal

Chrissy Munro Parent
Lucy Matossian Parent

New Frontiers School Board

214 McLeod, Chateauguay, Quebec J6J 2H4



1. INTRODUCTION TO THE EDUCATIONAL PROJECT

2. LEGAL REFERENCES AND REGULATIONS:

The Educational Project between St. Willibrord School and Community Learning Centre and the New Frontiers School Board is conceived and written within the framework of the Education Act and amendments to that Act by Bill 105-An Act to Amend the Education Act. It is important that the educational community is aware of the legal aspects and respects those obligations as they create the Educational Project.

Bill 105 AN ACT TO AMEND THE EDUCATION ACT

THE PARLIAMENT OF QUÉBEC ENACTS AS FOLLOWS:

EDUCATION ACT

1. Section 36 of the Education Act (chapter I-13.3) is amended by striking out “implemented by means of a success plan” in the third paragraph.

2. Sections 36.1 to 37.1 of the Act are replaced by the following sections:

“37. The school’s educational project, which may be updated if necessary, shall contain

- (1) the context in which the school acts and the main challenges it faces, particularly with respect to academic success;
- (2) the specific policies of the school and the objectives selected for improving student success;
- (3) the targets for the period covered by the educational project;
- (4) the measures selected to achieve the objectives and targets;
- (5) the indicators to be used to measure achievement of those objectives and targets; and
- (6) the intervals at which the educational project is to be evaluated, determined in collaboration with the school board.

The policies and objectives required under subparagraph 2 of the first paragraph shall be designed to ensure that the Québec education policy framework defined by law, the basic school regulation and the programs of studies established by the Minister is implemented, adapted and enriched. They must also be consistent with the school board’s commitment-to-success plan. The educational project must respect students’, parents’ and school staff’s freedom of conscience and of religion.

“37.1. The period covered by the educational project must be harmonized with the period covered by the school board’s commitment-to-success plan in accordance with any terms prescribed under the first paragraph of section 459.3.”

3. Section 74 of the Act is amended

(1) by replacing “strategic plan” in the first paragraph by “commitment-to-success plan” and by replacing “adopt, oversee the implementation of and periodically evaluate the school’s educational project” in that paragraph by “adopt the school’s educational project, oversee the project’s implementation and evaluate the project at the intervals specified in it”;

(2) by replacing the second and third paragraphs by the following paragraph: “Each of these stages shall be carried out through concerted action between the various participants having an interest in the school and in student success. To that end, the governing board shall encourage the collaboration of students, parents, teachers, other school staff members, and community and school board representatives.”

4. Section 75 of the Act is replaced by the following section:

“75. The governing board shall send the school’s educational project to the school board and make it public on the expiry of at least 60 days after

sending it. It shall also make public the evaluation of the school’s educational project. The educational project and any evaluation of it shall be communicated to the parents and the school staff. The educational project comes into force on the date of its publication.”

5. Section 77 of the Act is amended by replacing “The plans, rules and measures provided for in sections 75 to 76” in the first paragraph by “The plan, rules and measures provided for in sections 75.1 to 76”.

5. Section 209.1 and 209.2 of the Act is replaced by the following:

Sections 209.1.

For the exercise of its functions and powers, every school board shall establish a commitment-to-success plan that is consistent with the strategic directions and objectives of the department’s strategic plan. The commitment-to-success plan must also meet any expectations communicated under section 459.3.

In addition, the period covered by the plan must be harmonized with the period covered by the department’s strategic plan in accordance with any terms prescribed under the first paragraph of section 459. 3.

This plan, which the school board may update if necessary, must contain

- (1) the context in which the school board acts, particularly the needs of its schools and centres, the main challenges it faces, and the characteristics and expectations of the community it serves;
- (2) the directions and objectives selected;
- (3) the targets for the period covered by the plan;
- (4) the indicators, particularly Québec-wide indicators, to be used to measure achievement of those objectives and targets;
- (5) a service statement setting out its objectives with regard to the level and quality of the services it provides; and
- (6) any other element determined by the Minister.

In preparing its commitment-to-success plan, the school board shall consult, in particular, the parents’ committee, the advisory committee on services for handicapped students and students with social maladjustments or learning disabilities, the advisory committee on management, the governing boards, the teachers and other staff members, and the students. The parents’ committee and advisory committee on management may, among other things, make recommendations on what should be included in the school board’s commitment-to-success plan. The school board shall send its commitment-to-success plan to the Minister and make it public on the expiry of 60 to 90 days after sending it or of another period if the school board and the Minister so agree. The commitment-to-success plan takes effect on the date of its publication. The school board shall present the content of its commitment-to-success plan to the public at the meeting following the effective date of the plan. Public notice specifying the date, time and place of the meeting must be given not less than 10 days before it is held.

209.2 The school board shall ensure that the policies and objectives set out in the educational projects of its educational institutions are consistent with its commitment-to-success plan, and that any terms prescribed by the Minister under the first paragraph of section 459.3 are complied with. For those purposes, the school board may, after receiving an institution’s educational project, require it, within the period prescribed by section 75 or 109.1, as applicable, to defer publication of the educational project or to amend it.”

459.2 The Minister may determine, for all school boards or based on the situation of one or certain school boards, policy directions, objectives or targets they must take into account in preparing their commitment-to-success plans.

459.3 The Minister may, for any school board, prescribe terms governing the coordination of the entire strategic planning process between the educational institutions, the school board and the department.

The Minister may also, after receiving a school board’s commitment-to-success plan, require the school board, within the period prescribed by section 209.1, to defer publication of the plan or to amend it to harmonize the period covered by the plan with that covered by the department’s strategic plan in accordance with any terms prescribed under the first paragraph. The Minister may also impose such a requirement to ensure that the plan is consistent with the strategic directions and objectives of the department’s strategic plan or that it meets the expectations communicated under Section 459.2.

459.4 The Minister shall evaluate the results obtained under each school board’s commitment-to-success plan, at intervals determined by the Minister, and send the evaluation to the school board concerned.

The Minister and the school board shall agree on any corrective measures to be put in place to ensure that the policy directions, objectives or targets set out in the commitment-to-success plan are achieved.

If, despite the corrective measures, the Minister considers it unlikely that the school board will be able to achieve those policy directions, objectives or targets, the Minister may prescribe any additional measure to be put in place by the school board within a specified period.

The Commitment to Success Plan between the Minister of Education and the School Board and the Educational Project between the School Board and the School are conceived and written within the framework of the Education Act and amendments to that Act by Bill 105-An Act to Amend the Education Act.

3. EDUCATIONAL PROJECT COMMITTEE

Lorraine Collin	Teacher	Chrissy Munro	Parent
Marilyn Couture	Teacher	Lucy Matossian	Parent
Jeannie Whitteron	Teacher		
Veronique Jodoin	Support Staff		
Caroline Beaulieu	Principal		

4. CONSULTATIONS UNDERTAKEN

April 29, 2019	Staff	Draft document shared, feed back
May 1, 2019	Governing Board	Draft document shared, feed back
May 16, 2019	Instructional Services	Draft document shared, feed back

5. PORTRAIT OR CONTEXT IN WHICH THE SCHOOL OPERATES

St. Willibrord School and Community Learning Centre is made up of a large territory that includes, Kahnawake to Anjou Boulevard, Albert Einstein St. to the town of Lery (minus the territories of MGS and CPS). Extra - curricular activities and our partnerships with the community offer something for everyone.

Our school is made up of about 320 students and 40% of them are indigenous. Knowing the culture of our students is important to us and we look for ways to celebrate annually. We have an open-door policy and all are welcomed. The dedicated staff always go above and beyond to make sure our students are cared for. We strive to provide growth in all aspects of learning such as English, French socially and emotionally. The success of our students is priority.

6. CHALLENGES

St. Willibrord School will focus on the following challenges:

Challenge ONE	
ORIENTATION 1	Increased command of French Communication
OBJECTIVES	To increase results of French communications skills
TARGETS	To increase by 5 % results of communication in French.
INDICATORS	Results of oral communication of St. Will students attending HSB in term 1 of grade 7.
MINISTRY INDICATOR	By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification

Challenge TWO	
ORIENTATION 1	Social and Emotional Wellbeing
OBJECTIVES	To reduce % of students who have moderate to high levels of anxiety
TARGETS	Reduce 5% by 2022 2019-31% of the girls and 15% of the boys
INDICATORS	Our school Survey Staff Survey Parent Survey
MINISTRY INDICATOR	By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diplôme or qualification

Challenge THREE	
ORIENTATION 1	Increase command of written communication
OBJECTIVES	To increase results of written skills
TARGETS	To increase by 5% the cycle 3 exam results of production of texts
INDICATORS	Results of term 3 written component
MINISTRY INDICATOR	By 2030, bring to 90% the success rate on the Elementary Cycle 3, Year 2 English Mother Tongue Ministry Exam, Written Component (Production)

7. IMPLEMENTATION AND FOLLOW-UP OF THE EDUCATIONAL PROJECT

<h1 style="text-align: center;">Educational Project - 2019-2022</h1> <h2 style="text-align: center;">A Working Document</h2>			
Principal: Caroline Beaulieu		Challenges being focused on:	
		1 Increase command of French communication 2 Social and Emotional Well Being 3 Increase command of written communication	
Educational Project Committee:		Consultations Undertaken:	
Lorraine Collin	Teacher	April 29, 2019	Staff
Chrissy Munro	Parent		Draft document shared,
Marilyn Couture	Teacher		feed back
Lucy Matossian	Parent		
Jeannie Whitteron	Teacher	May 1, 2019	Governing Board
Veronique Jodoin	Support Staff		Draft document shared,
Caroline Beaulieu	Principal		feed back

Challenge 1 “Increased command of French Communication”

Ministry of Education:

By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification

New Frontiers School Board:

By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification

St. Willibrord:

Increase by 5 % the success level in term 1 of grade 7 oral French (core program)

Objective	Indicator	Target(s)	Strategy	Timeline <i>Taken from Section 8 of your Educational Project Official Document</i>	Monitoring <i>Taken from Section 8 of your Educational Project Official Document</i>
To increase results of French communications skills.	Results of oral communication of St. Will students attending HSB in term 1 of grade 7.	To increase by 5 % results of communication in French.	<ul style="list-style-type: none"> -Decrease teacher driven translation -Bilingual assemblies -Public speaking event -Bilingual message on intercom -Staff speaking in French when addressing French teachers in the presence of students 	<ul style="list-style-type: none"> -By end of term 1 French teachers will reduce translations by 50% -By end term 2, 100% no translation -Implement a school wide public speaking event -Implement bilingual intercom messages -Stress importance of speaking French with French teachers as a staff 	Staff Administration

Challenge 2 “Social and Emotional Wellbeing”

Ministry of Education:

By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification

New Frontiers School Board:

By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification

St. Willibrord:

To reduce % of students who have moderate to high levels of anxiety

Objective	Indicator	Target(s)	Strategy	Timeline	Monitoring
To reduce % of students who have moderate to high levels of anxiety	-Our School Survey -Staff Survey -Parent Survey	-Reduce 5% by 2022 -2019-31% of the girls and 15% of the boys	-daily breathing and meditation exercises in health and physical education -brain breaks at each period	2019- Introduce breathing and meditation strategies to staff and students -implement staff in January and parent survey in September and May	Staff Administration

Challenge 3 Increase command of written communication

Ministry of Education:

By 2030, bring to 90% the success rate on the Elementary Cycle 3, Year 2 English Mother Tongue Ministry Exam, Written Component (Production)

New Frontiers School Board:

- By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification
- By 2030, bring to 90% the success rate on the Elementary Cycle 3, Year 2 English Mother Tongue Ministry Exam, Written Component (Production)

St. Willibrord:

Increase the % of success in the end of year exam (written component)

Objective	Indicator	Target(s)	Strategy	Timeline	Monitoring
To increase results of written skills	Results of term 3 written component	To increase by 5% the results of production of texts and media at the end of year	At each grade level: -use standards to create awareness of where each student is -use a variety of graphic organizers to build capacity -encourage students to talk through ideas and steps before moving on to writing - Implement progression of learning (writing component) -using CFA data to guide teaching practices -teaching partners will plan together to complement skills for knowledge transfer	2019- Create/use grade level standards throughout the school -continue with graphic organizers at each grade - August 29th PD on progression of learning and essential outcomes (Writing component)	Administration Staff

Portrait of the School

Our VISION

St. Willibrord School and Community Learning Centre is a nurturing place to learn, thrive and grow together.

Our MISSION

To realize our Vision, our Mission is to:

- Provide experiences that will challenge our students to learn and to develop respect for themselves, others and the environment;
- Engage the students, parents, staff, and the community as educational partners;
- Encourage and support all employees to achieve excellence thereby enhancing student learning;
- Maintain a safe and healthy learning environment where everyone feels that they belong and are appreciated

St. Willibrord School and Community Learning Centre has a large territory that includes, Kahnawake to Anjou Boulevard, Albert Einstein St. to the town of Lery. We are rated a 9 on the NANS scale. Of our 320-student population, 1/3 is Indigenous. We are a community school that strives to provide growth for all. Our many extra-curriculars and partnerships offer something for everyone, young and old. Our open-door policy welcomes everyone. The dedicated and caring staff go above and beyond to see that our students are successful.

8. ACCOUNTABILITY AND THE EDUCATIONAL PROJECT

The Educational Project must be evaluated on a regular basis and the results must be presented to the school/centre's community.

It is up to the school/centre to analyse its results and determine the degree of success in the attainment of its targets. With the view to continuous improvement, this evaluation is the occasion to examine high-impact teaching strategies and to put them into practice.

The School Board must determine with the Principal or Centre Director, the frequency of the Educational Project's evaluation. The School Board may decide upon certain requirements in the content of the Educational Project as well as the dates of transmission or the model to be used.

The Governing Board must ensure that information in the evaluation be communicated to the school/centre's community in an accurate, succinct, and transparent fashion.

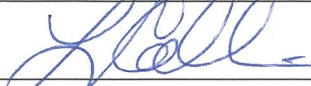
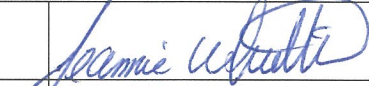
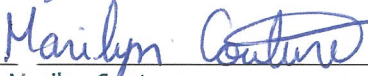
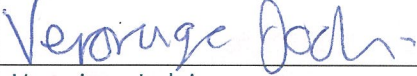

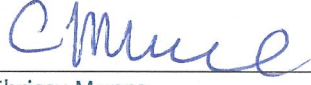
Challenge	Timeline	Who is responsible for monitoring...
#1	2019-2022	Staff and Administration
#2	2019-2022	Staff and Administration
#3	2019-2022	Staff and Administration

9. SIGNATURES

Signed at St. Willibrord School, this 12th day of June, 2019

	
Caroline Beaulieu Principal, St. Willibrord School and CLC	Rob Buttars Director General, New Frontiers School Board

Educational Project Committee Members:

	
Lorraine Collin	Jeannie Whitteron
	
Marilyn Couture	Veronique Jodoin
	
Lucy Matossian	Chrissy Munro